



THREE YEAR TECHNOLOGY PLAN

July 1 2015 – June 30, 2018



Pickens County School District
Dr. Lula Mae Perry, Superintendent

100 D.B. Carroll Street
Jasper, GA 30143

Web: pickens.k12.ga.us

Phone: 706.253.1700

Fax: 706.253.1705

TABLE OF CONTENTS

ABOUT THIS DOCUMENT	1
Plan Goals	1
VISION FOR TECHNOLOGY USE	1
TECHNOLOGY MISSION STATEMENT	2
DESIGNING TECHNOLOGY-RICH CLASSROOM ENVIRONMENTS.....	2
Focus Areas	2
PROVIDING TECHNICAL SUPPORT	3
INTEGRATING TECHNOLOGY INTO INSTRUCTIONAL AREAS	3
Hardware/Software Components	3
Communication Tools (between teachers, students and parents) include:	3
Connectivity	3
BYOD	3
Social Media	4
Curriculum Management and Alignment	4
PROVIDING PROFESSIONAL LEARNING OPPORTUNITIES.....	5
Coordination of Programs Under Titles I, II, III, IV, V, VI, Part B, Perkins and IDEA	6
Strategies for Assuring Scientifically Based Research Focus	6
ASSESSMENT OF CURRENT TECHNOLOGY AND RESOURCES	7
Department Staff.....	7
Network	7
Classroom Technology Tools	7
Gap Analysis of Instructional Uses of Technology	8
Business Technology Tools	10
Evaluation and Long Term Strategies	10
COMMUNICATION AND FEEDBACK	11
School Improvement Plans (SIPs)	11
PCSD Communication	11
Communication Methods	12

ABOUT THIS DOCUMENT

This document details the Pickens County Board of Education's three-year plan for technology use and improvement in the Pickens County School District (PCSD). This plan:

1. Provides the Vision for Technology Use
2. Provides Assessment of Current Technical Needs and Resources
3. Examines the Financial Basis for Technology Plans
4. Provides Guidance for Communicating Results and Status to Stakeholders

Plan Goals

The major goals of this Technology Plan are:

- Ensure the district is utilizing all of its available resources to provide digital learning environments for students to support the educational goals set forth by the BOE.
- Ensure technology is available to all staff to enable increased communication, efficiency and support in their positions within the district.

VISION FOR TECHNOLOGY USE

The PCSD is committed to providing students with technological skills that will enable them to achieve brighter futures with job training or post-secondary education.

A district-wide Technology Committee, composed of representatives from the schools and district leadership, identified current and projected technology needs. PCSD is taking a proactive approach to utilizing technology to best meet the needs of students and teachers in the rapidly changing digital learning environment.

- ✓ It is the goal of the PCSD for students to be proficient users of technology according to the standards set forth by International Society for Technology in Education (ISTE) and Georgia's Standards of Excellence (GSE). The Technology Department supports the PCSD goal for providing the richest learning environment possible.
- ✓ It is the goal of the PCSD to assist parents with any need they may have to better utilize technology to assist their children. Parents and caregivers should feel comfortable utilizing the technology and tools provided by the PCSD (i.e. school websites and Parent Portal tools) to be active partners in their children's education.
- ✓ It is the goal of the PCSD to provide teachers and staff with the most current technology as learning and business tools. Teachers should have the basic skills necessary to accomplish tasks and continuously upgrade their skills to keep pace with the constant evolution of technology.

TECHNOLOGY MISSION STATEMENT

The mission of the Technology Department is to support the PCSD's mission, vision and beliefs: The Technology Department will:

- Provide a technology-rich classroom environment that mirrors the world of work, addresses the technological skills needed for the 21st century workplace, and holds high expectations for all students.
- Provide technical support for all hardware and software utilized by students and staff.
- Assist with integrating technology into instructional areas in order to produce learning that is student-centered, differentiated, open-ended, and individually instructed.
- Provide professional learning opportunities for teachers and staff to integrate instructional technology seamlessly into the development of technology-integrated lesson plans.

DESIGNING TECHNOLOGY-RICH CLASSROOM ENVIRONMENTS

The Technology Department plays a support role to all departments, schools, and classrooms throughout the district. The primary focus of the department is to provide a safe technological environment for all users. As technology tools become accepted into the classroom, it will become imperative that all classrooms have equitable access to a variety of solutions. The PCSD is committed to improving the technical infrastructure as demands on the network increase and become more taxing.

Focus Areas

Data Access

As wireless technologies change and improve, PCSD must adapt and improve the network to allow for seamless access to data and information.

Privacy

It is imperative that all measures are taken to secure the privacy of PCSD stakeholders (communication, personal and student data). A constant vigil is necessary to protect the network from cyber attacks, viruses, and network hacking.

Classroom Equipment

Updating classroom equipment is essential to maintaining a healthy and progressive learning environment. Currently, all teachers have a new laptop and access to either a mounted or mobile projector. Future upgrades will include upgrading the oldest projectors with systems that are adaptable to newer technologies. Multiple resources have been allocated to each school and several technology-focused devices are used across the district such as:

- iPads/tablets
- Interactive boards/devices
- Document cameras
- Computer labs
- Chrome book/laptops/desktop classroom computers
- Student wireless devices in conjunction with the Bring Your Own Device (BYOD) initiative

PROVIDING TECHNICAL SUPPORT

The Technical Department provides technical support for all hardware and software utilized by students and staff. Each school has the following technical resources:

- Technician – supports technology maintenance, i.e. computers used by staff/students, networking issues, specific testing requirements.
- Instructional Technology Specialist – provides ongoing professional learning to teachers and support staff with integrating student-focused technology into classrooms and learning environments.

INTEGRATING TECHNOLOGY INTO INSTRUCTIONAL AREAS

The PCSD provides a variety of ways for teachers to utilize technology in the classroom. The Technology Department assists with integrating technology into instructional areas to enable student-centered, differentiated, open-ended, and individually instructed learning. Tools include:

Hardware/Software Components

- Projectors
- Laptops, multiple computers in the classrooms
- Sound systems
- Hand-held devices
- Document cameras
- Web-based instructional software packages

Communication Tools (between teachers, students and parents) include:

- School system's website
- School Facebook pages
- Infinite Campus Portal
- Email

Connectivity

In order for teachers to use the technology effectively, PCSD has provided a high speed wireless network with drops and switches in every classroom to allow full connectivity to the school systems network and to the Internet. Students and teachers have access to servers and Cloud technologies to store and retrieve data. The district provides a technology staff to manage all technology needs (troubleshooting, installing, maintaining, etc.).

BYOD

The Pickens County high school and middle schools currently implement the BYOD program. Elementary schools will implement a version by Fall 2016. All classrooms are provided a projector and a variety of web-based platforms are used to enhance or support the delivery of instruction in the system, including:

- Google Docs, Google Sites, Google Chrome
- Microsoft Office and Publisher
- Animoto
- Edmodo
- Storybird
- Prezi

Social Media

The PCSD utilizes social media for communication to faculty, students, and parents.

- The district and each school inform the community of important information and events via Twitter, Facebook, school websites, and the district website.
- Text communications and voice messaging to faculty, students, and parents are facilitated through ShoutPoint (a component of the Student Information System).
- Every teacher in the PCSD must maintain a website that parents and students can access general class information, including lesson plans.

Curriculum Management and Alignment

PCSD teachers use technology for curriculum management and alignment.

- All teachers and district office staff utilize the State Longitudinal Data System (SLDS), which is accessed through the student information system or the Georgia Department of Education (GaDOE) portal. SLDS is a data retrieval system maintained by the GaDOE for the purpose of providing longitudinal assessment data to schools and districts and is an integral resource for district and school personnel for the disaggregation of student achievement data.
- Another resource used for curriculum management and alignment is the Georgia Online Formative Assessment Resource (GOFAR). GOFAR enables teachers in Georgia's public schools to access tests that consist of the same kinds of questions as appear on Georgia's end-of-year assessments. GOFAR has developed a bank of test items that are available for teachers to use to gauge students' knowledge of lesson content and GSE standards. GOFAR provides immediate feedback regarding individual student and group performance. Formative benchmark assessments have been developed in the schools with support from GOFAR to better assess student achievement within the curriculum. Additionally, teachers utilize curriculum maps, frameworks, and other progress monitoring assessments to maximize benchmarking goals, as well as other assessments such as DIBELS, Scholastic Reading Inventory (SRI), Study Island, USA Test prep, and iLearn to maximize benchmark goals. DIBELS, a normed-data source in grades kindergarten through third, is used to benchmark and progress monitor students' reading and math skills multiple times throughout the year. SRI will be implemented in grades four and above. All of the aforementioned assessment options are utilized via technology resources.
- The PCSD ensures administrators are comfortable with technology. Administrators are able to manipulate student databases allowing for data-driven decisions and student-progress evaluation. Administrators are involved in creating and maintaining school websites and require teachers to keep class websites up-to-date. Administrative uses include:
 - Curriculum management/alignment
 - Professional learning opportunities for staff, scheduling
 - Educators Handbook
 - MyBAASE
 - Positive Behavior Intervention System (PBIS)
 - Teacher Effectiveness Keys Evaluation System (TKES)
 - Leader Effectiveness Keys Evaluation Systems (LKES)

PROVIDING PROFESSIONAL LEARNING OPPORTUNITIES

PCSD has developed a systematic process to evaluate the effectiveness of professional learning through review of documentation related to each educational opportunity. The review includes course evaluations, funding allocations, individual employee grades/scores, certifications, and on-site observation of skills and strategies related to professional learning plan goals.

A new needs assessment is developed annually based on staff surveys, student and staff performance, review of School Improvement Plan (SIP) initiatives, and program evaluations. Numerous collaborative learning opportunities are held to support improved instruction and student learning for all PCSD students. Collaborative learning community meetings occur at the formal and informal levels, across grade levels, content areas, and other system departments. There is extensive examination of system and school practices that impact instruction.

Careful study is given to data and benchmark results. Adjustments to instructional practices, initiatives, and programs of study are made as needed. These meetings afford new teachers and new administrators the opportunity to learn from veteran educators, learning support specialists, Instructional Technology Specialist, and knowledgeable others. System personnel are also heavily involved in these collaborative efforts to improve instructional practice, system effectiveness, and student performance. Examples include the following meetings:

- Grade level
- Department/content
- RTI
- IEP
- Safety
- School Literacy Plan development
- SIP
- ESOL
- District Strategic Plan
- Textbook adoption
- Academic/learning support specialist
- District/Superintendent
- Technology
- Special Education Professional Development
- Principals/leadership
- Faculty meetings
- Media committee
- School Advisory Councils
- Attendance Protocol Committee
- Sex Education Committee

The PCSD has worked extensively to provide ongoing professional development in all areas of learning support services. Examples include:

- Data analysis and universal screener training
- Legal issues related to 504 accommodations
- IEP and special education procedures
- Individual and group special education training sessions
- Monthly leadership meetings with school board attorney (special education, 504, RTI)
- Individual assistance from the GaDOE ESOL, Migrant Education, and school improvement/TKES representatives
- District office staff conferences and informational sessions in the areas of curriculum and instruction, gifted education, special education, ESOL Title I, Title II, budget, and school safety
- District meetings with gifted coordinators
- Instructional Technology Specialist/Academic Coaches, and Testing Coordinators
- RTI and 504 training

Coordination of Programs Under Titles I, II, III, IV, V, VI, Part B, Perkins and IDEA

The District Strategic Plan has incorporated a well-developed Professional Learning Plan. The PCSD adheres to the state requirements of collecting needs assessment data, analyzing and prioritizing the needs of all district employees, and developing plans to address their professional needs.

The Professional Learning Plan includes the distribution and summarization of a needs assessment for each school and department. In addition, the district observes the Title IIA guidelines of giving priority to highly qualified teacher and paraprofessional needs. The needs assessment encompasses an initial survey for personnel that is compiled, summarized, and recorded for the schools and/or department. The needs assessment summary was aligned with the individual SIPs resulting in the development of individual school professional learning plans. All professional learning requests are required to be aligned with the professional learning plan and must obtain school and district approval.

The district uses locally developed, needs-based training, TKES/LKES online professional learning resources, Safe Schools Program (used by many departments for training purposes), and both on- and off-site training resources support the professional learning plans.

The PCSD comprehensive professional development plan includes not only the professional staff but also the support departments, paraprofessional, clerical, technology, nursing, operations, maintenance, transportation, food services, and custodial services. Coordination of all programs throughout the district to integrate professional learning needs based on student need is not only valuable and cost effective but beneficial to meet the needs of many employees.

Strategies for Assuring Scientifically-Based Research Focus

The PCSD employs an Academic Coach for each elementary. The middle schools share an Academic Coach. The high school designates curricular department chairs to work directly with teachers and administrators to improve student achievement and enhance instructional researched based best practices in the classrooms.

These resources offer individualized and team coaching support to the staff and assist in the implementation of systematic mentoring and coaching of all new and veteran teachers.

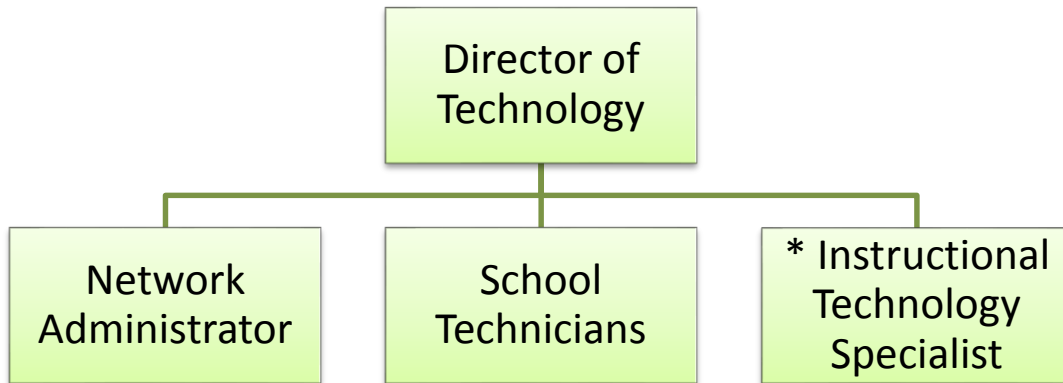
PCSD also employs an Instructional Technology Specialist (ITS). The ITS works with the school and district staff to assist teachers with integrating student-focused technology into classrooms and learning environments. The support provided by the ITS allows teachers to understand and acclimate to new technologies on a regularly scheduled basis.

ASSESSMENT OF CURRENT TECHNOLOGY AND RESOURCES

Following is a current assessment of the technology, tools, needs and budget for the PCSD:

1. Department Staff
2. Network
3. Classroom Technology Tools
4. Gap Analysis of Instructional Uses of Technology
5. Business Technology Tools
6. Evaluation and Long Term Strategies
7. Long Term Financial Strategies

Department Staff



*Instructional Technology Specialist is also directly tied to the Director of Teaching and Learning

Network

- The PCSD has a leased 10GB (gigabyte) fiber trunk that connects the school system’s WAN (Wide Area Network) to the Technology Center.
- Beginning in July 2015, the district will be provided 700 MB (megabytes) by the state while paying for an additional 1GB (gigabyte) from a local provider for Internet service.
- Within each school is a LAN (Local Area Network) running on a fiber backbone allowing speeds up to 10GB with an 802.11N wireless network.

Classroom Technology Tools

- All teachers in the district have a laptop, iPad or desktop in their classroom for their use and between one and five additional units for student use.
- All schools have one or more computer labs, projectors, document cameras, access to interactive board technology, and at least one mobile cart with devices for student’s use.
- Wireless access to system’s resources is readily available for employees, students and guests.

Gap Analysis of Instructional Uses of Technology

Internet access is ubiquitous throughout the District and a host of online applications and resources are available to teachers, students and administrators.

Despite the considerable amount of technology available to teachers and students, there is more work to be done. The typical 21st century classroom is equipped with an interactive presentation system, networked printer, teacher laptop with docking station, multimedia projector, student response solution, digital textbooks, document cameras, mobile tablets to support BYOD, video on demand and a host of unique technologies specific to curricular and standard-based needs.

The following tables display the goals, strategies and benchmarks from each of the schools indicating what is needed to have all classrooms within each building be considered 21st century technologically ready.

Elementary Schools (4)				
GOAL: Increase student achievement while expanding technological opportunities.				
Strategies	Benchmark	Evaluation Method	Funding/Amount	Responsibility
1. Up-to-date, working computers to meet needs of 21 st century classroom	<ul style="list-style-type: none"> All classrooms will have 5 current devices by 5/2017 	<ul style="list-style-type: none"> Annual technology inventory Purchase orders 	<ul style="list-style-type: none"> SPLOST or other funds where applicable \$500 to \$2500 per classroom 	<ul style="list-style-type: none"> Principal Technology Dept PCSD
2. Mounted projectors with an up-to-date sound system	<ul style="list-style-type: none"> All classrooms by 3/2016 	<ul style="list-style-type: none"> Annual technology inventory 	<ul style="list-style-type: none"> SPLOST or other funds where applicable \$1000 to \$2000 per classroom 	<ul style="list-style-type: none"> Principal Technology Dept PCSD
3. All teachers will have iPad, laptop and/or computer with interactive board device	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Purchase orders 	<ul style="list-style-type: none"> SPLOST or other funds where applicable \$2000 per classroom 	<ul style="list-style-type: none"> Principal Technology Dept PCSD
4. All schools will have 3 classroom sized mobile carts containing iPads, tablets, Chrome books/laptops	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Annual technology inventory 	<ul style="list-style-type: none"> SPLOST or other funds where applicable \$10,000 to \$15,000 per cart 	<ul style="list-style-type: none"> Principal Technology Dept PCSD

Middle Schools (2)

GOAL: Increase student achievement while expanding technological opportunities.

Strategies	Benchmark	Evaluation Method	Funding	Responsibility
1. Up-to-date, working computers to meet needs of 21 st century classroom	<ul style="list-style-type: none"> All classrooms will have 5 current devices by 5/2017 	<ul style="list-style-type: none"> Annual technology inventory Purchase orders 	<ul style="list-style-type: none"> SPLOST or other funds where applicable \$500 to \$2500 per classroom 	<ul style="list-style-type: none"> Principal Technology Dept PCSD
2. Mounted projectors with an up-to-date sound system	<ul style="list-style-type: none"> All classrooms by 3/2016 	<ul style="list-style-type: none"> Annual technology inventory 	<ul style="list-style-type: none"> SPLOST or other funds where applicable \$1000 to \$2000 per classroom 	<ul style="list-style-type: none"> Principal Technology Dept PCSD
3. All teachers will have iPad, laptop and/or computer with interactive board device	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Purchase orders 	<ul style="list-style-type: none"> SPLOST or other funds where applicable \$2000 per classroom 	<ul style="list-style-type: none"> Principal Technology Dept PCSD
4. All schools will have 3 classroom sized mobile carts containing iPads, tablets, Chrome books/laptops	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Annual technology inventory 	<ul style="list-style-type: none"> SPLOST or other funds where applicable \$10,000 to \$15,000 per cart 	<ul style="list-style-type: none"> Principal Technology Dept PCSD

High School (1)

GOAL: Increase student achievement while expanding technological opportunities.

Strategies	Benchmark	Evaluation Method	Funding	Responsibility
1. Up-to-date, working computers to meet needs of 21 st century classroom	<ul style="list-style-type: none"> All classrooms will have 1—5 current devices by 5/2017 	<ul style="list-style-type: none"> Annual technology inventory Purchase orders 	<ul style="list-style-type: none"> SPLOST or other funds where applicable \$500 to \$2500 per classroom 	<ul style="list-style-type: none"> Principal Technology Dept PCSD
2. Mounted projectors with an up-to-date sound system	<ul style="list-style-type: none"> All classrooms by 3/2016 	<ul style="list-style-type: none"> Annual technology inventory 	<ul style="list-style-type: none"> SPLOST or other funds where applicable \$1000 to \$2000 per classroom 	<ul style="list-style-type: none"> Principal Technology Dept PCSD
3. All teachers will have iPad, laptop and/or computer with interactive board device	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Purchase orders 	<ul style="list-style-type: none"> SPLOST or other funds where applicable \$2000 per classroom 	<ul style="list-style-type: none"> Principal Technology Dept PCSD
4. One complete mobile cart containing iPads, tablets, Chrome books/laptops	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Annual technology inventory 	<ul style="list-style-type: none"> SPLOST or other funds where applicable \$10,000 to \$15,000 per cart 	<ul style="list-style-type: none"> Principal Technology Dept PCSD

County Network and All Computer Labs				
GOAL: Increase student achievement while expanding technological opportunities				
Strategies	Benchmark	Evaluation Method	Funding	Responsibility
1. Equip all computers labs with devices that are working and able to run required software	<ul style="list-style-type: none"> Ongoing – 5 year cycle 	<ul style="list-style-type: none"> Annual technology inventory Purchase orders 	<ul style="list-style-type: none"> SPLOST or other funds where applicable \$15,000 per 30 station lab 	<ul style="list-style-type: none"> Principal Technology Dept PCSD
2. Maintain and improve networking capabilities throughout the district to ensure access to resources for classroom instruction and job functionality.	<ul style="list-style-type: none"> Ongoing (Maintain a minimum of a 10GB connection between buildings, closets and labs while providing 1GB connection to classroom and wireless access points.) 	<ul style="list-style-type: none"> Annual technology inventory Purchase orders Network Monitoring and Improvement Schedule 	<ul style="list-style-type: none"> SPLOST ERATE Other funds where applicable \$150,000 to \$300,000 yearly 	<ul style="list-style-type: none"> Technology Dept PCSD

Business Technology Tools

The PCSD provides all departments in the district office and in the school offices the technology that is needed for them to effectively do the work required by the Board of Education. Each person and/or department is provided with a computer, or computers, and all software they need to do their work. Servers that are capable of handling the school system’s needs are setup and maintained by the Technology Department. Some of the software or web-based packages the PCSD uses for day-to-day operations include:

- NextGen – the system accounting program
- Infinite Campus – the Student Information System
- Google – email service and Google docs
- Infinite Campus – used for the IEP
- Microsoft Office Suites – used for day-to-day creation of documents
- eBOARD – online governance communication tool used by the BOE, administrators and other departments

Evaluation and Long Term Strategies

Each school within the district has a Technology Committee and each school has a three-year technology plan. Input from teachers, administrators, parents, students, and community stakeholders were taken into consideration to coordinate instructional technology goals, student achievement goals, technology deployment and professional development for staff.

One member from each of these committees serves on the PCSD Technology Committee. The PCSD Technology Committee gathers the needs assessments from the schools’ Technology Committees to develop extensive technology goals and evaluations for these goals. Using the PCSD Technology Committee as a venue, the comprehensive PCSD Three-Year Technology Plan has been developed.

An evaluation of technology in enhancing learning and improving student achievement is included in the district plan. The system technology plan must be reviewed and revised yearly, with major revisions and re-submissions to Georgia Department of Education (GADOE) every three years. Copies of the GADOE approved system technology plan are available for review at any time locally or through the GADOE. As with all school and district improvement plans, this document is fluid and is in a continuous state of change to meet the needs of students, staff and schools.

COMMUNICATION AND FEEDBACK

PSCD ensures that each school engages in a systematic, inclusive, and comprehensive process to review, revise, and communicate a school purpose for student success.

School Improvement Plans (SIPs)

All schools are required to produce School Improvement Plans (SIPs) that are reflective of district strategic plan goals and initiatives. The development of a balanced scorecard is used to drive the collection and analysis of student achievement data. This data is shared with administrators and teachers throughout the district. PCSD conducts monthly leadership meetings to provide a forum for open communication between the school and district leaders. System leaders collect and monitor data from each school, provide feedback on the results, and allocate resources to support schools in achieving student success.

The Director of Teaching and Learning provides professional learning on data analysis and tables so that schools can analyze their data to examine trends and possible areas for improvement. Additionally, these meetings offer opportunities to discuss best practices for instruction, review data, and continue to investigate effective means of developing open communication with all stakeholders. Furthermore, district staff meet on a monthly basis with administrators and learning support specialists for the purpose of reviewing student achievement/benchmark data, instructional design, common assessments, other data review (attendance, drop-out, etc.), and to receive input on the professional learning needs of the various schools. Current data review has focused on Georgia Milestones End of Grade (EOG) Testing, end of course (EOC) testing, and benchmarking assessments.

PCSD Communication

PCSD has developed a district communication plan to better communicate its purpose and direction as well as other important areas related to both the district and schools. The Pickens County Board of Education (PCBOE) and Superintendent ensure that each school engages in a systematic, inclusive, and comprehensive process to review, revise, and communicate a school purpose and direction for student achievement. It is evident that PSCD ensures that each school engages in a systematic, inclusive, and comprehensive process to review, revise, and communicate a school purpose for student success.

PCSD communicates the mission, vision, and beliefs on the district and school websites, eBOARD postings, newsletters, programs, and informational brochures. These are evident throughout the district in student and faculty handbooks, SIPs, and with marketing materials posted throughout all facilities. Each school has its individual mission, vision, and beliefs statements posted for all stakeholders to see.

Involvement of families and the community can help students become more focused on academic learning. Research suggests that creating more connections and greater cooperation among the school, family, and community improves student behavior and discipline, enhances students' academic success, and reinforces stronger self-regulatory skills and work orientation. PCSD works diligently to involve families and keep them informed of their students' learning progress.

PCSD has a comprehensive communication system that is detailed in the District's communication plan. At the forefront, system and school leaders monitor comprehensive information about student learning, system and school effectiveness, and the achievement of system and school improvement goals. The information derived from these assessments is used to drive instruction through implementation of research-based best practices. SIP and Title I plans are also shared with parents via school websites and with the PCBOE at monthly meetings. Leaders regularly communicate results using multiple delivery methods for all stakeholder groups.

This information is also shared with parents via the School Advisory Council and those serving on each school's School Improvement Team. Yearly assessment results are shared with stakeholders via the county website (eBOARD), local newspaper, and individual student results are sent home to parents. Student awards and accomplishments are also posted on the school and district websites, newspaper, and through social media. Through parent conferences, RTI/IEP meetings, and the Parent Portal, teachers communicate and explain results to parents. Parents provide feedback to schools about the school's helpfulness in communication through surveys and conferences.

Communication Methods

The district has many methods of communicating student achievement and school information to families, including:

School Level	District Level	BOE Level
<ul style="list-style-type: none"> Email, phone, text, VM for all staff Infinite Campus Parent Portal 	<ul style="list-style-type: none"> GSBA’s eBOARD Solutions ShoutPoint (automated calling system) 	<ul style="list-style-type: none"> GSBA’s eBOARD Solutions Board meetings (aired on Knowpickens.com and Fetchyournews.com)
<ul style="list-style-type: none"> Local school councils Media Surveys 	<ul style="list-style-type: none"> Climate surveys District website Email and phone with voice mail for all staff 	<ul style="list-style-type: none"> Online Board minutes Email and phone Face-to-face meetings
<ul style="list-style-type: none"> Parent/teacher conferences, other face-to-face meetings, emails, texts, and phone calls PTA/PTO meetings 	<ul style="list-style-type: none"> Informal community presentations Community, civic, and business partnerships 	<ul style="list-style-type: none"> Local media Online feedback on proposed board policies
<ul style="list-style-type: none"> School and teacher letters/newsletters School and teacher websites 	<ul style="list-style-type: none"> Face-to-face meetings, conferences, email, and phone calls with stakeholders Media, including Back-to-School supplemental edition to the newspaper 	<ul style="list-style-type: none"> Public participation Surveys
<ul style="list-style-type: none"> School marquee boards/signs 	<ul style="list-style-type: none"> District meetings with all stakeholders 	<ul style="list-style-type: none"> Email Newsletters
<ul style="list-style-type: none"> Social media (Facebook, Twitter and LinkedIn) Surveys and Blogs 	<ul style="list-style-type: none"> Infinite Campus Parent Portal Printed publications (newspaper, flyers, etc.) 	<ul style="list-style-type: none"> PSAs
<ul style="list-style-type: none"> Videos ShoutPoint (automated calling system) Students’ weekly/monthly/quarterly folders 	<ul style="list-style-type: none"> Videos and televised meetings Public address announcements at various events District office representation at community/civic/governmental functions and events 	
<ul style="list-style-type: none"> Parent training sessions Parent representatives on various committees 	<ul style="list-style-type: none"> Social media (Facebook, Twitter, LinkedIn) Email Newsletters 	
<ul style="list-style-type: none"> Shared Google parent/student calendars Student handbooks Booster club meetings Student leadership activities during club times Open House activities Email Newsletters Report Cards 	<ul style="list-style-type: none"> PSAs 	