

|   |                 |                                       |   |   |  |   |                 |  |
|---|-----------------|---------------------------------------|---|---|--|---|-----------------|--|
| <b>District Strategic Plan 2012-2017 2018</b> |                 |                                       |   |   |  |   |                 |  |
| <b>Department: Student Achievement</b>        |                 |                                       |   | <b>AdvancED Standards</b>   |  | <b>2012-2017 2018 Strategic Plan</b>  |                 |  |
| <b>School Year: 15-16 2016-2017</b>           |                 |                                       |   |   |  |   |                 |  |
| <b>Georgia Vision Project</b>                 |                 |                                       |   | 1. Purpose and Direction  |  | 1. Student Achievement  |                 |  |
| 2.0 General                                   |                 | 6.0 Human & Organizational Capital    |   | 2. Governance and Leadership  |  | 2. Student & Stakeholder Involvement  |                 |  |
| 3.0 Early Learning & Student Success          |                 | 7.0 Governance, Leadership &          |   | 3. Teaching and Assessing for Learning  |  | 3. Organizational Growth & Improvement  |                 |  |
| 4.0 Teaching & Learning                       |                 | 8.0 Culture, Climate & Organizational |   | 4. Resources and Support Systems  |  | 4. Internal Processes   |                 |  |
| 5.0 Teaching & Learning Resources             |                 | 9.0 Financial Resources               |   | 5. Using Results for Continuous Improvement   |  |   |                 |  |
| <b>Ga Vision Project</b>                      | <b>AdvancED</b> | <b>Strategic Plan</b>                 | <b>Goal Area Priorities</b>   | <b>Goals</b>  |  | <b>Measure</b>  | <b>Timeline</b> | <b>Who is Responsible</b>  |
| 4.1, 4.2, 4.3                                 | 1, 3, 4, 5      | 1, 2, 3, 4                            | Implement State-Adopted Standards   | Provide the educational foundations and opportunities to accelerate all students to achieve expected or high academic growth. |  | Increase CCRPI score excluding ETB by 3% per school   | Annually        | School Principals and Staff; District Departments; Superintendent; Board of Education  |
|   |                 |                                       |   |   |  |   |                 |  |
| 4.4, 5.3, 9.2                                 | 3, 5            | 1                                     | Utilize a balanced assessment system to monitor student progress.   |   |  | Reading and Math Benchmark Reports (3/year); District Rtl Plan; District Assessment Plan  | Ongoing         | System Assessment Director; Academic Coaches; School Principals; RTI Coordinators; <del>Special Education Director and staff</del> |
| 4.3, 5.3                                      | 3, 5            | 1, 3                                  | Fully implement data teams on each school campus and provide training in best practices for data analysis for all teaching staff and instructional paraprofessionals. |   |  | Curriculum/leadership Data Committee Meetings (monthly); District RTI Protocol; <del>weekly</del> RTI meetings; System Improvement Meeting <b>Minutes</b> | Ongoing         | <b>Data</b> Team members; RTI Coordinators; School Principals; Academic Coaches  |

|  |                    |                    |   |  |                          |   |
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| 4.1,4.2,4.3,4.4,5.3                      | 3, 4, 5            | 1, 3               | Implement and monitor strategies to improve achievement of the following groups: economically disadvantaged, English learner, gifted/advanced, students with disabilities.  | TKES implementation reports;<br><del>Curriculum/leadership Data-Committee, System Improvement-Meeting Reports;</del> Professional Learning calendars/sign-in sheets, GMAS and CCRPI Data | Ongoing                  | School Principals, RTI Coordinators, Academic Coaches, District Directors, <b>Special Education Lead Teachers, Gifted Coordinators</b>          |
| <del>3.5, 4.2, 4.3, 4.4 5.3,</del>       | <del>3, 5</del>    | <del>1, 3</del>    | <del>Continue training in data analysis and review for teachers, paraprofessionals and administrators. Provide training in the identification of at-risk students through assessment. Create the framework and expand the Graduate Focus and Graduate First-intervention teams.</del> | <del>Implementation of district-wide-standard protocol for Response to-Intervention</del>  | <del>Annually</del>      | <del>District Professional Teaching and-Learning Director; Special Education-Director; RTI Coordinator; RESA; Student-Services Department</del> |
| 4.3, 5.1                                 | 3, 5               | 1                  | Increase opportunities to engage in higher-order thinking skills. (e.g., STEM, honors, advanced content, AP, depth of knowledge questions, extended/constructed response)   | STEM School/District Application; <del>master schedules;</del> AP training documentation   | FY2017                   | School Principals and Staff; District Departments; Superintendent; Board of Education   |
| 4.0, 5.0                                 | 1,3,4,5            | 1,3,4              | Increase professional learning in foundational math skills, number sense, and math automaticity to ensure student mastery of these skills by grade 3  | Math Benchmarking Reports;<br><del>Professional learning plans and documentation</del>   | Ongoing                  | School Principals and Staff; Academic Coaches; District Teaching and Learning Director  |
| 4.0, 5.0                                 | 3, 5               | 1, 3, 4            | Ensure literacy across content areas through Professional Learning to include but not limited to: foundational reading; fluency; vocabulary; and comprehension.   | Reading Benchmarking reports; Annual Striving Readers Professional learning Plans  | Ongoing                  | School Principals; Academic Coaches; District Teaching and Learning Director  |
| <del>3.5, 5.4, 8.2, 8.3, 8.4, 8.6,</del> | <del>3, 4, 5</del> | <del>1, 2, 3</del> | <del>Provide workshops for testing strategies and study skills for students and parents</del>   | <del>sign-in sheets; agenda</del>  | <del>Annually</del>      | <del>Principals; Student Services, Title I-Department</del>   |
| 4.1,                                     | 1, 3, 5            | 1, 3               | Increase opportunities for vertical and horizontal articulation among each academic area, grade band, and across schools.   | Meeting Minutes; Sign-in Sheets  | <b>Monthly Quarterly</b> | School Principals; Teachers; Department Chairs; Academic Coaches  |

| Ga Vision Project  | AdvancED      | Strategic Plan | Goal Area Priorities  | Goals                                       | Measure  | Timeline                       | Who is Responsible  |
|--------------------|---------------|----------------|---|---|--|--------------------------------|---|
| 5.3, 5.4, 9.3, 9.4 | 3, 5          | 1, 4           | Increase College and Career Readiness for all students  | Graduates will be college and career ready. | Meet or exceed state expectations for High School Graduation Predictors on CCRPI   | Ongoing                        | School Principals and Staff; District Departments; Superintendent; Board of Education                                     |
|                    |               |                | <b>Actions, Strategies and Interventions</b>  |   | <b>Evidence</b>  | <b>Timeline</b>                | <b>Who is Responsible</b>   |
| 5.3, 5.4, 9.3, 9.4 | 3, 5          | 1, 4           | All students will complete a pathway by graduation; explore increasing high school pathway opportunities at the middle school (e.g. foreign language, CTAE courses).  |   | Pathway Completer report through Infinite Campus; Certification/Credentialing Report                                       | Annually                       | CTAE Director; School Principals; Counseling Staff;   |
| 5.3, 5.4, 9.3, 9.4 | 3, 5          | 1, 3, 4        | Increase annually academic and technical training through post-secondary MOWR and/or AP opportunities for students.   |   | Annual Report  | Annually                       | High School Principal; Counseling Staff; Director of Teaching and Learning; Post-Secondary Contacts                       |
| 5.1, 5.3           | 3, 4, 5       | 1, 3, 4        | Increase the number of students who score Proficient and Advanced Achievement Levels on the Georgia Milestones and decrease the number of students who score Basic and Developing Learner Achievement Levels. |   | <del>Benchmarking Year—Review</del> CCRPI  | <del>Ongoing</del><br>Annually | School Principals and Staff; District Departments   |
| 5.1, 5.2, 5.3, 5.4 | 1, 2, 3, 4, 5 | 1,2,3,4        | Raise the graduation rate to achieve or maintain 90% each year.   |   | Current rate = 85.1; CCRPI   | FY2016<br>Ongoing              | School Principals and Staff; Counseling Staff; Student Services; District Departments; Superintendent; Board of Education |
| 7,8                | 1,2,3,4,5     | 2,3,4          | Implement a research-based system-wide program on positive student behavior—PBIS. <del>positive relationships or character education; appropriate and ethical use of technology</del>                         |   | <del>PBIS, safety meeting minutes, staff meeting agendas, student code of conduct</del> meeting minutes and sign in sheets | Ongoing                        | Director of Student Services, Principals  |

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|---------------------|----------|----------------|---|--|--|-----------------|---|
| 5.2, 9.3, 9.4       | 3, 4     | 1, 3, 4        | Improve Student-Focused Technology  | Continue to enhance and develop 21st century classrooms. | Maintain criteria for 21st century technology in 100% of all classrooms  | Ongoing         | <del>Technology Director</del> ; Instructional Technology Specialist; Academic Coaches; School Principals   |
|                     |          |                | <b>Actions, Strategies and Interventions</b>  |  | <b>Evidence</b>  | <b>Timeline</b> | <b>Who is Responsible</b>   |
| 4.2, 5.1, 5.2, 7.2, | 1, 3, 5  | 1, 3           | Provide training on the appropriate use of technology for faculty, staff, and students (MOVE TO Professional learning). |  | Technology Inventory; Technology Plan; Instructional Technology Schedule | Ongoing         | <del>Technology Director</del> , Instructional Technology Specialist, Academic Coaches, <b>School Principals, Director of Professional Learning</b> |